

## Lesson 1 (p.24) It's a school!

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|                 |   |
|-----------------|---|
| Trumpet         | - Hello, Rob. What's this?                              |
| Rob             | - It's a bag!   |
| Vicky           | - Look. A pencil, a pen, a rubber, a book and an apple. |
| Karla           | - Hi, Vicky. What's this?                               |
| Vicky           | - It's my school.                                       |
| Tag and Chatter | - Oh!   |
| Sally           | - Tag! Trumpet! Chatter! Karla! Patty!                  |
| Trumpet         | - A school!   |
| Tag             | - Thank you, Sally.                                     |

## Lesson 2 (p.26) Spell octopus.

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|         |   |
|---------|---|
| Sally   | - What's this?  |
| Patty   | - It's a chair.   |
| Sally   | - Yes. Spell "chair", please.   |
| Patty   | - C...H...A...I...R.  |
| Sally   | - Very good, Patty! Tag, write on the board, please. Write "cat". Karla, what's this? |
| Karla   | - It's an octopus. The octopus is purple.   |
| Chatter | - I'm an octopus.   |
| Sally   | - Be quiet, please, Chatter.  |
| Trumpet | - Spell "octopus".  |
| Chatter | - o...k...a...  |
| Karla   | - No. It's o...c...t...   |

## Lesson 3 (p.28) Cars and balls!

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Patty - What are they, Karla?

Karla - They're balls.

Trumpet - Red, yellow, green and blue balls!

Vicky - What are they?

Karla - They're cars. Orange cars.

Sally - Trumpet, come here, please.

Trumpet - What are they, Sally?

Sally - They're dolls and stickers and crayons.

Trumpet - Thank you, Sally.  
- Look! A card!

## Lesson 4 (p.30) That's a robot!

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Sally - It's my birthday. This is my cake.

Animals - Happy Birthday, Sally!

Sally - Thank you.  
- What are they?

Karla - They're your presents.  
- This is a watch and that is a pen.

Sally - Thank you. They're lovely presents.

Tag - That's a robot.

Sally - Thank you, Tag!

## Sally's Story: The frogs! (p.32-33)

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|          |  |
|----------|--|
| Narrator | - What's this? It's a school. Look! A teacher. Look!<br>What are they? Frogs! Lots of frogs! |
| Teacher  | - Close the door!<br>- Close the window!   |
| Frog 1   | - What's this?   |
| Frog 2   | - It's a pencil.   |
| Frog 3   | - What's that?   |
| Frog 4   | - It's a board.  |
| Teacher  | - Stand up!<br>- Open the door!<br>- Open the window!  |
| Frog 1   | - Goodbye!   |
| Teacher  | - Sit down, please.  |
| Student  | - Goodbye, frogs!  |

## Lesson 5 (p.36) She's pretty.

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|                 |  |
|-----------------|--|
| Narrator        | - It's sunny.  |
| Trumpet         | - Hello, Patty.  |
| Patty           | - Hello! This is my family. This is my mum and dad. He's my brother. |
| Trumpet         | - Hello. I'm Trumpet.  |
| Chatter         | - I'm Chatter.   |
| Patty's brother | - Hello.   |
| Patty           | - Look. She's my sister.   |
| Trumpet         | - She's pretty!  |
| Chatter         | - Help!  |
| Trumpet         | - Sorry, Chatter.  |

## Lesson 6 (p.38) Is he your grandpa?

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Chatter - A baby. Are you a boy?

Baby - No, I'm not. I'm a girl.

Patty - She's my sister.

Chatter - Is she your grandma?

Patty - Yes, she is.

Chatter - Is he your grandpa?

Patty - No, he isn't. He's my friend.  
- He's my grandpa!

## Lesson 7 (p.40) We're cowboys.

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Tag - Wow! Look!

Karla - Let's go.

Tag - Open the box.

Patty - What are they?

Chatter - They're clothes.

Karla - Wow, Patty! You're a spy.

Patty - You're a dancer.

Chatter - We're cowboys!

Sally - Be careful, Chatter

Tag - Sorry, Trumpet.



## Lesson 8 (p.42) Are we pirates?

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1 Are we pirates?

Are we clowns?

Are we kings

With golden crowns?

Look and see,

Look and see,

What are we?

Look and see,

Look and see,

What are we?

2 Are we dancers?

Are we clowns?

Are we queens

With golden crowns?

Look and see,

Look and see,

What are we?

Look and see,

Looks and see,

What are we?

3 Are they dancers?

Are they clowns?

Are they queens

With golden crowns?

Look and say,

Look and say,

What are they?

Look and say,

Look and say,

What are they?

4 Are they pirates?

Are they clowns?

Are they kings

With golden crowns?

Look and say,

Look and say,

What are they?

Look and say,

Look and say,

What are they?

## Sally's Story: The grey duck. (p.44-45)

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|             |   |
|-------------|---|
| Mother duck | - Hello. I'm your mum.                                  |
| Duckling 1  | - Hello, Mum.   |
| Father duck | - Hello, I'm your dad.                                  |
| Duckling 2  | - Hello, Dad.   |
| Mother duck | - One, two, three, four, five, yellow ducks! I'm happy. |
| Father duck | - Look! A grey duck.                                    |
| Cygnets     | - Hello, are you my mum?                                |
| Mother duck | - No, I'm not.  |
| Cygnets     | - Is he my dad?   |
| Mother duck | - No, he isn't.   |
| Cygnets     | - Is she my sister?                                     |
| Mother duck | - No, she isn't. She's a yellow duck. You are grey.     |
| Cygnets     | - Is he my brother?                                     |
| Mother duck | - No, he isn't. He's small and you're big.              |
| Narrator    | - The grey duck is sad.                                 |
| Mother duck | - Goodbye!  |
| Cygnets     | - Bye, bye.   |
| Swan        | - Hello, my baby. I'm your mum.                         |
| Cygnets     | - Am I a swan?  |
| Swan        | - Yes, you are! We're swans. I love you!                |
| Cygnets     | - I love you, Mum.                                      |
| Narrator    | - They are a happy family.                              |

## Lesson 9 (p.50) It's his kite.

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|          |   |
|----------|---|
| Narrator | - It's cloudy.                                  |
| Sally    | - What a mess! What's this?                     |
| Karla    | - It's his kite. ...Oh, look! My computer game. |
| Sally    | - What's that?                                  |
| Chatter  | - It's her old doll.                            |
| Sally    | - Is that your box?                             |
| Chatter  | - It isn't a box. It's her radio.               |
| Tag      | - This is my new bike.                          |
| Karla    | - Be careful, Tag! Come back, Chatter!          |

## Lesson 10 (p.52) They're our toys.

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|                   |   |
|-------------------|---|
| Chatter           | - Look at my toys.                                      |
| Karla             | - What are they?  |
| Chatter           | - They're my rollerblades                               |
| Karla             | - Here are Patty and Trumpet. Wow! Look at their train. |
| Tag               | - They're slow. I'm fast.                               |
| Chatter           | - Let's race!   |
| Trumpet and Patty | - We're the winners!                                    |
| Sally             | - Here are your prizes.                                 |
| Patty             | - Thank you, Sally!                                     |

## Lesson 11 (p.54) I've got a pet.

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|         |   |
|---------|---|
| Patty   | - I've got a pet. It's an insect. It's got six legs, a blue body, a small head and beautiful wings. |
| Chatter | - She's got a pet. She's lucky.   |
| Tag     | - Let's look at the insects. They've got lots of legs.  |
| Chatter | - Look! That's big.   |
| Tag     | - They're on my feet.   |
| Chatter | - They're on my hands and arms.   |
| Old man | - Oh, dear!   |

## Lesson 12 (p.56) Have we got all the insects?

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Sally - They're everywhere. Quick!

Trumpet - My ears.

Chatter - My mouth.

Tag - My nose. Atishoo!

Sally - Have we got all the insects?

Vicky - No, we haven't. Look.

Chatter - Wow! It's got beautiful eyes. Has it got wings?

Sally - Yes, it has. It's a present for you, Chatter.

Chatter - Thank you! Now I've got a pet

Tag - Oh, look! You've got a butterfly in your hair, Sally.

Sally - No, I haven't. Look. It's a hair slide!

## Sally's Story: Circus boy! (p.58-59)

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Boy

- The clowns are very funny. Look at their arms and legs. They've got long arms and legs. I've got short arms and legs. I'm not funny.

The dancers are very beautiful. Look at their feet and hands. They've got beautiful feet and hands.

The monkeys are very fast. I'm not fast.

The elephants are strong. Look at their big trunks. I'm not very strong.

Circus presenter

- A small boy! Have we got a small boy in the circus?

All

- Hooray! You're a star!

## Lesson 13 (p.62) There's a town.

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Karla - It's fantastic here. Look. There's a town.

Patty - Look at that big house and swimming pool.

Karla - There's a park and a river. The trees and flowers are very pretty.

Patty - Look at the playground!

Karla - There are lots of children here today.

Patty - Chatter's with the children.

Karla - Let's go to the playground.



## Lesson 14 (p.64) Where's Chatter?

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It's hot. The animals are in the playground.

Sally - Where's Chatter?

Karla - I don't know. He isn't in the treehouse and he isn't in the shop.

Sally - He isn't on the swing.

Karla - He isn't on the slide.

Tag - He isn't under the climbing frame.

Patty - Look! There's Chatter. He's next to the bus.

Sally - Chatter, come here, please.

Chatter - Sorry, Sally. Goodbye.

Sally - Goodbye, Chatter.

## Lesson 15 (p.66) I can sing.

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|         |   |
|---------|---|
| Trumpet | - Wow! Look at Karla. She can jump very high!   |
| Sally   | - Be careful , Tag!   |
| Trumpet | - He can ride his bike very fast.<br>- Patty can swim. She's fantastic!<br>- Chatter can climb trees! |
| Chatter | - Look at me. I can sing. I can play the guitar, listen!  |
| Trumpet | - No, that's terrible!  |
| Sally   | - It's OK, Chatter.   |

## Lesson 16 (p.68) Can you skip?

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Chatter - Come and play, Trumpet. Can you rollerblade?

Trumpet - No, I can't.

Patty - Can you fly a kite?

Trumpet - No, I can't. I can't skip. I can't do a handstand.  
- They can do lots of things. I can't.

Sally - Yes, you can. You can walk and run.

Patty - You can carry everyone. We can't carry you!

## Sally's Story: Where's my mobile phone? (p.70-71)

|          |  |
|----------|--|
| Narrator | - Kelly and her mom are in the living.   |
| Kelly    | - What's the matter? Mum?  |
| Mother   | - I can't find my mobile phone.  |
| Kelly    | - Is it on the desk?   |
| Mother   | - There are pens and pencils and crayons on the desk, but my mobile phone isn't here.<br>- Is it in the cupboard, Kelly? |
| Kelly    | - No, it isn't.  |
| Mother   | - Is it in the bookcase?   |
| Kelly    | - No, it isn't. There are lots of books in the bookcase, but your phone isn't here.                                      |
| Mother   | - It isn't on the table.   |
| Kelly    | - It isn't under the table.<br>- I've got an idea. What's your number?   |
| Mother   | - It's 678945213.  |
| Kelly    | - Look, Mum! Fred's got the phone! It's in his bed!  |
| Mother   | - Thank you, Kelly!  |

## Lesson 17 (p.74) I like breakfast.

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|         |  |
|---------|--|
| Sally   | - It's time for breakfast.   |
| Trumpet | - Hooray! Thank you, Sally. I like breakfast.<br>- I'm hungry! I like bread and honey and milk.<br>- I like eggs and apples and oranges. |
| Chatter | - Where's our breakfast?   |
| Karla   | - Trumpet! We like breakfast too!  |
| Sally   | - You like breakfast and they like breakfast. Trumpet, you're very naughty.<br>- Here you are.   |

## Lesson 18 (p.76) Do you like fish, Patty?

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Sally - It's time for lunch.

Tag - Do you like pizza, Karla?

Karla - Yes, I do.

Chatter - Do you like soup, Patty?

Patty - No, I don't

Sally - Do you like chicken, Patty? Do you like salad?

Patty - No, I don't.

Trumpet - Do you like fish, Patty?

Patty - Yes, I do.

Trumpet - Do you like me, Patty?

Patty - Yes, I do.

## Lesson 19 (p.78) He gets up at 7 o'clock.

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|         |  |
|---------|--|
| Tag     | - What do you do every day, Rob?   |
| Rob     | - I get up at seven o'clock. I have breakfast and I clean my teeth. I go to school at eight o'clock.                   |
| Tag     | - He gets up at seven o'clock, he has breakfast and he cleans his teeth. He goes to school at eight o'clock every day. |
| Chatter | - What's the time?   |
| Tag     | - It's eight o'clock.  |
| Karla   | - Let's go to his school!  |
| Animals | - Yeeeeees!  |

## Lesson 20 (p.80) Does Rob go to the zoo every day?

|          |   |
|----------|---|
| Boy 1    | - Help!   |
| Rob      | - These are my friends, Mr. Light. They are the animals in the zoo. |
| Patty    | - Does Rob go to school every day?                                  |
| Vicky    | - No, he doesn't. There is no school on Saturday and Sunday.        |
| Mr Light | - Does Rob go to the zoo every day?                                 |
| Trumpet  | - Yes, he does.   |
| Children | - Can we go to the zoo, Mr. Light? Please, please!                  |
| Mr Light | - Yes!  |
| Children | - We love the zoo!  |
| Animals  | - Goodbye!  |



## Sally's Story: Superboy (p.82-83)

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|                 |  |
|-----------------|--|
| Narrator        | - Superboy helps people every day of the week.                         |
| Superboy        | - I'm Superboy! I am very strong. I can fly!                           |
| Narrator        | - On Monday he helps old people.                                       |
| Old people      | - Thank you, Superboy!   |
| Superboy        | - It's my pleasure.  |
| Narrator        | - On Tuesday he helps children.  |
| Children        | - Thank you, Superboy!   |
| Superboy        | - Have a good day, children.   |
| Narrator        | - On Wednesday he helps police officers.                               |
| Police officers | - Well done, Superboy!   |
| Superboy        | - Don't mention it.  |
| Narrator        | - On Thursday he helps firemen.  |
| Firemen         | - You're very strong, Superboy!  |
| Superboy        | - Yes, I am.   |
| Narrator        | - On Friday he helps animals.  |
| Animals         | - You're very good, Superboy.  |
| Superboy        | - I know.  |
| Narrator        | - On Saturday he visits his grandma and grandpa.                       |
| Grandmother     | - Help yourself, Superboy.   |
| Superboy        | - Thank you, Grandma.  |
| Narrator        | - But on Sunday he does his homework. Help Superboy with his homework! |
| Superboy        | - Ten and two is...  |

## Lesson 21 (p.88) I'm playing a game!

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Trumpet - Sally, I'm doing my homework! I'm reading.

Patty - I'm writing.

Sally - Very good!

Patty - Look at Chatter. He's sleeping.

Chatter - Ssh!

Sally - Oh, you're hiding!

Chatter - Yes! I'm playing a game. Tag has got a water pistol! Run! He's coming!

## Lesson 22 (p.90) They're having a shower.

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Sally - Look at my trousers and T-shirt and shoes!

Patty - Look at my skirt!

Karla - You're wearing a pretty dress and sweater, Sally.

Sally - Thank you.

Sally - Where are Chatter, Trumpet and Tag?

Karla - They're playing in the river.

Patty - We're coming!

Karla - Oh! They're having a shower.

## Lesson 23 (p.92) They aren't swimming!

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|         |  |
|---------|--|
|         | - Tag is playing basketball. I'm not playing basketball.   |
| Patty   | - Karla and Trumpet are playing volleyball. I'm not playing volleyball.<br>- I'm not playing football. I'm not playing tennis. |
| Sally   | - I've got a good idea. You're swimming, Patty! They aren't swimming!  |
| Trumpet | - I'm tired.   |

## Lesson 24 (p.94) Are they sleeping?

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Sally

Are they sleeping? Are they dreaming?

Where are the animals?

What are they doing?

Are they reading? Are they writing?

What is that terrible noise?

Are you eating? Are you drinking?

Where are you, animals?

What are you doing?

Are you playing? Are you hiding?

What is that terrible noise?

Animals

Hide all the toys! Eat all the cake! Jump into bed!  
Sally is coming upstairs!

We're not playing.

We're not eating.

Look at us, Sally,

We're very good animals.

Tag's not roaring.

Trumpet's snoring.

That is the terrible noise.

## Sally's Story: Jane and the giant. (p.96-97)

|          |  |
|----------|--|
| Narrator | - Jane can see a big house. It has got lots of doors and windows. She can hear a noise.    |
| Giant    | - Hey, ho, hi, humming. I'm a giant. I am coming.  |
| Narrator | - Jane is in the living room. She is hiding under a table. She can hear the giant.         |
| Giant    | - Micky, mocky, mucky, mig. I'm a giant. I am big.   |
| Narrator | - Jane is in the bathroom now. She is hiding in the shower. She can hear the giant.        |
| Giant    | - Flippy, floppy, flappy, flong! I'm a giant. I am strong.                                 |
| Narrator | - Jane is in the kitchen. She is hiding in the cupboard. He can hear the giant.            |
| Giant    | - Wiz, woz, woodle, weet! I'm a giant. I've got big feet.                                  |
| Narrator | - Jane is in the bedroom now. She is hiding in the bed. She can hear the giant.            |
| Giant    | - Bing, bang, bong, begs! I'm a giant. I've got long legs.                                 |
| Jane     | - He's got a big head, long arms, and big feet!  |
| Giant    | I can hear a girl!   |
| Narrator | - Jane has got a good idea. She is standing on the bed.                                    |
| Jane     | - Apples, jelly, cakes and toast! Look at me. I'm a ghost! Goodnight, giant. Sweet dreams! |

## Lesson 25 (p.100) These are crabs.

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Tag - Oh, no! It's raining.

Patty - I've got a good idea. Let's go and see the fish.

Tag - What's this?

Patty - It's a dolphin and this is a turtle.

Tag - What are these?

Patty - These are crabs. They are my favourite.

Tag - You've got your camera. Can you take a photo of me, please?

Patty - Yes, of course. Oh, dear!

## Lesson 26 (p.102) There are lots of people.

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|          |   |
|----------|---|
| Narrator | - There are lots of people next to the pool. Two men are feeding the fish.            |
| Patty    | - I can't see. These women are very tall.   |
| Tag      | - Come here, Patty! Wow! Look at this shark! Look at its teeth! Patty, where are you? |
| Patty    | - I'm here.   |
| Tag      | - Patty, there's a big shark in the pool.   |
| Patty    | - It's OK. The shark is my friend.  |



## **Lesson 27** (p.104) There are some apples.

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There are some apples in the bowl.

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There are some carrots in the drawer.

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There are some bananas on the shelf.

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But we're looking for the Secret Store!

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Are there any cherries?

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Are there any sweets?

---

Are there any chocolates?

---

Are there any treats?

---

There aren't any cherries in the bowl.

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There aren't any sweets in the drawer.

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There aren't any chocolates on the shelf.

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But here it is, the Secret Store!

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## Lesson 28 (p.106) How many sweets are there?

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|         |  |
|---------|--|
| Chatter | - How many sweets can I have?  |
| Karla   | - I don't know. How many sweets are there?   |
| Tag     | - Let's count. 1,2,3,4...8,9,10, 11, 12,13, 14, 15, 16, 17, 18, 19, 20. There are twenty sweets. |
| Patty   | - Sally is coming.   |
| Trumpet | - Who is coming?   |
| Chatter | - Sally. Quick, hide the sweets.   |
| Sally   | - What are you doing? Where are the sweets?  |
| Trumpet | - They're on the floor.  |
| Animals | - Sorry, Sally.  |

## Sally's Story: Harry and Greta (p.108-109)

|                 |   |
|-----------------|---|
| Narrator        | - Harry and his sister go for a walk in the forest. They see a beautiful house.   |
| Harry           | - Look at that house, Greta.  |
| Narrator        | - There are sweets, cakes, bananas and cherries on the doors and windows. There are biscuits and chocolates on the walls. A very old woman lives in the house. She has got a big nose and small black eyes. |
| Old lady        | - Good morning. I've got some cakes and sweets in my house. Please, come in. I've got some apples, bananas and lots of chocolate.   |
| Harry and Greta | - Thank you.  |
| Old lady        | - These cherries are for you, little boy and this big cake is for you, little girl.<br>Aha! Now I've got you! Get in the cupboard!  |
| Harry           | - Help!   |
| Narrator        | - Greta sees some squirrels in the trees.   |
| Greta           | - Please, come and help my brother.   |
| Narrator        | - The squirrels eat the biscuits, cakes and chocolates. They eat the walls and the doors!<br>Greta opens the cupboard.  |
| Old lady        | - Stop it! You are eating my house!   |
| Narrator        | - Great and Harry run away. They are happy. The old woman is very angry.  |
| Greta           | - Thank you, squirrels!   |