**CULTURE: PLAY TIME**

1. **Match the words to the pictures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 paddle boarding | | 4 surfing | | 7 snowboarding |
| 2 skateboarding | | 5 windsurfing | | 8 parkour |
| 3 hang gliding | | 6 wakeboarding | | 9 kitesurfing |
| A | | B | | C | | |
| D | | E | | F | | |
| G | | H | | I | | |

1. **Watch the video. Tick (√) the activities that are mentioned.**

|  |  |
| --- | --- |
| **1 – surfing- x**  2 – skateboarding  3 – wakeboarding  4 – windsurfing | 5 – kitesurfing  6 – dancing  7 – hang gliding  8 - parkour |

1. **Put T (true) or F (false) next to the sentences. Then watch the video and check.**

*Example*: You can develop great talents by learning new skills. **T**

1. Parkour is an individual sport.
2. Parkour is similar to what Spiderman does in a movie.
3. There is a school in London where kids can learn parkour.
4. The skaters are proud of their skateboards.
5. The dancers have won a National Dance Competition.
6. Young skaters in the video are professionals.
7. **Tick (√) the things that happen in the video.**

**Watch the video and check**