**CULTURE: ANIMALS**

**Before you watch**

1. **Put the following animals into the three categories: farm animals, wild animals, and pets**

|  |  |  |
| --- | --- | --- |
| sheep | chicken | cows |
| Guinea pigs | bears | leopards |
| tigers | lambs | cheetahs |

1. **Choose the correct ending (A-E) to finish each of the sentences below.**

|  |  |
| --- | --- |
| 1. We play
 | A in the countryside. |
| 1. We can see exotic animals
 | B a lot of care. |
| 1. Farm animals live
 | C with pets. |
| 1. Elderly people feel
 | D in the forests and deserts. |
| 1. Wild animals live
 | E in the zoo. |
| 1. Baby animals need
 | F lonely sometimes. |

1. **Watch the video. Which baby animals are there? Choose from the list below**

Lions, lambs, koalas, guinea pigs, cows, tigers, bears, chickens, leopards, cheetahs, goats.

1. **Rut T (true) or F (false) next to the sentences. Watch the video and check.**
2. People in elderly homes take care of animals.
3. Volunteers bring food to sheep in the UK.
4. Lambs have five bottles of milk every day.
5. In South Korea kids can play with exotic animals.
6. There’s a wedding ceremony for ponies.
7. **Choose the correct word(s) in each of the sentences so that they are true according to the video.**

*Example:* every country has **farm** / wild / domestic animals.

1. In the UK volunteers *save / feed / grow* lambs.
2. In Korea lions, tigers and bears are *farm animals / pets / exotic animals.*
3. People bring pets to elderly people homes in the UK to *play / live / feed.*
4. In the UK volunteers spend their *free time / money / holiday* working on sheep farms.
5. In the UK children organize a *wedding ceremony / performance / race* for ponies.

**Watch the video and check**